2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary	: All	Stude	nts					
STUDENTS IN GRADE	09							
EXAM: VERMONT SCIE	ENCE	ASSESS	MENT					
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	10						ı	
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
All Students		T :441 -	D-1	N l	A -1-: J		Little+	Standard+
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW	STAN	DARDS	REFER	ENCE I	EXAM		1	
All Students							T 2441	64 . 1 . 1.
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

Reading Basic Understanding

Writing Conventions
Writing Effectiveness

2004

Department of Education Filtered For N > 10

Assessment Summary	y: All	Stude	nts					
STUDENTS IN GRADE	11							
EXAM: VERMONT SCI	ENCE .	ASSESS	SMENT					
All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10

Assessment Summary	y: Ge	nder						
STUDENTS IN GRADE	09							
EXAM: VERMONT SCI	ENCE	ASSESS	SMENT					
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Vermont Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

2004

Department of Education Filtered For N > 10

		_						
Assessment Summary	y: Ge	nder						
STUDENTS IN GRADE	11							
EXAM: VERMONT SCI	ENCE	ASSESS	SMENT					
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Male							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary	: Ra	ce/Ethr	nicity					
STUDENTS IN GRADE	09							
EXAM: VERMONT SCIE	ENCE	ASSESS	MENT					
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	10						ı	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW S	OTT A N.T		DEFED	ENICE I	237 A B #		ļ	
EXAM: (FRADEXINEW)	MAIN	DAKDS	KEFEK	ENCE	LXAIVI			
EX IVI. GIVIDE OTTEV								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
							1	

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The Stanford Diagnostic Exam does not have performance levels.

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2004

Department of Education Filtered For N > 10

Assessment Summary	r: Rac	ce/Ethr	nicity					
STUDENTS IN GRADE	11							
EXAM: VERMONT SCI	ENCE	ASSESS	SMENT					
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10

Assessment Summary: Disability										
STUDENTS IN GRADE	09									
EXAM: VERMONT SCIE	EXAM: VERMONT SCIENCE ASSESSMENT									
Special Needs Students							Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors		
Grade Five Science Assessment	*	*	*	*	*	*	*	*		

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary: Disability

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

2004

Department of Education Filtered For N > 10

Assessment Summary:	Dis	ability	7					
STUDENTS IN GRADE	11							
EXAM: VERMONT SCIE	NCE	ASSESS	SMENT					
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary	: Fre	e/Redu	uced Li	unch/N	⁄Iilk			
STUDENTS IN GRADE	09							
EXAM: VERMONT SCIE	NCE	ASSESS	MENT					
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	10						ı	
EXAM: GRADE 4 NEW S	STAN	DARDS	REFER	ENCE I	EXAM			
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW S	STAN	DARDS	REFER	ENCE I	EXAM			
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

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Updated 06 June 2005

Writing Effectiveness

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary	V :	Free/Reduced Lunch/Milk
1 100 cooling to diffinition	, .	Tree readed Editor rilling

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summar	y: Eng	glish L	anguag	ge Lear	rners			
STUDENTS IN GRADE	09							
EXAM: VERMONT SCI	ENCE .	ASSESS	SMENT					
Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
STUDENTS IN GRADE	10						I	
EXAM: GRADE 4 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
Not English Language Learne	ers							
Trot English Language Learne	N N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: GRADE 8 NEW	STAN	DARDS	REFER	ENCE I	EXAM			
Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Math Skills

Reading Analysis/Interpretation
Reading Basic Understanding

Writing Conventions
Writing Effectiveness

2004

Department of Education Filtered For N > 10

PS224 Peoples Academy

Assessment Summary: English Language Learners

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*